



GNETS Services Flow Chart

Georgia Network for Educational and Therapeutic Support

A student currently being served in SPED has behavior problems at their school and it is believed GNETS may be an option. *(GNETS services are only for students served in SPED)*. School personnel contacts Special Education Director or designee with concerns (outlining frequency, duration and intensity of behavior problems). A check list of "Guiding Questions" is completed to determine whether more work is needed at the school level or to proceed with GNETS involvement.

Consultation

Identifies as need for consult and asks for FBA coaching, Observation and written feedback, or records review with feedback *(complete the "Request for GNETS Consultation" form available only from the SPED office.)*

FBA Coaching

Assists with identifying target behaviors & setting up data collection

Assists with review of data after it is collected by school personnel

Assists with data analysis

Assists with writing a draft BIP

Direct Consultation

GNETS staff observes student at school and looks at records.

A written report with recommendations is provided to Sped Dir, Principal, and/or teacher.

A verbal conference is held, if requested.

Indirect Consultation

GNETS staff looks at records (psychological, eligibility, BIP, IEP) & gives ideas verbally.

Standard Process

Sped Director determines behavior problems meet frequency, duration, and intensity qualifications and all school steps have been taken.

A "Student Information Packet" is completed.
(Available only from the SPED office)

GNETS Coordinator and SpEd Dir meet to discuss packet information.

A "School History" is completed with the student's teacher(s). An optional observation may be completed.

School schedules an IEP meeting and GNETS is considered as an option.

Move In

Student moved in from GNETS or similar program in another state or was released from a long-term hospitalization or residential treatment.

Meet, amend IEP if necessary